

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 79.

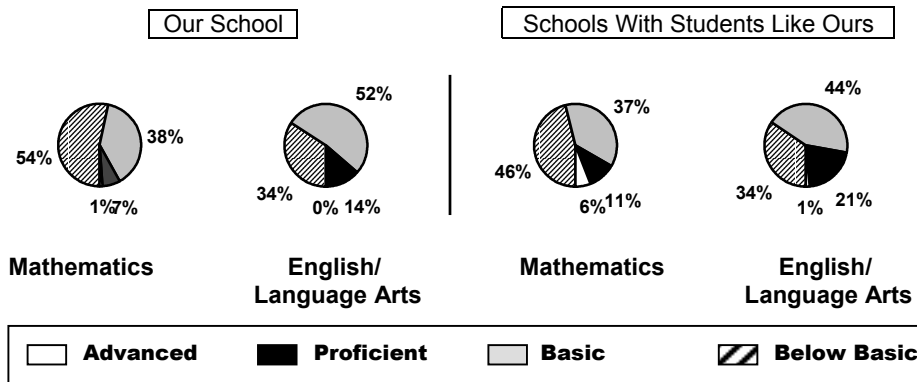
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=258)	65.9	46.5	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=234)	68.8	49.2		
Gender				
Male (n=133)	61.7	47.4		
Female (n=119)	73.9	45.8		
Ethnic Group				
African American (n=179)	62	42.4		
Hispanic (n=2)	N/A	N/A		
White (n=62)	79	53.2		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=191)	63.9	45.6		
Pay for lunch (n=61)	78.7	50		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,888	N/A	\$5,558	\$5,347
• Prime instructional time	89.1%	Up from 85.1%	89.1%	90.2%
• Student-teacher ratio in core subjects	7 to 1	N/A	17.6 to 1	18.7 to 1
STUDENTS (n=506)				
• Attendance Rate	95.4%	Down from 95.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4%	N/A	6.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.5%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	93.1%	Down from 100%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	N/A	4.8%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	8.4 Days	Down from 10.2	8.4 Days	7.6 days
• Attendance Rate	95.3%	Up from 92%	94.6%	95.1%
• Teachers with advanced degrees	28.6%	Down from 39%	43.9%	47.7%
• Continuing contract teachers	78.6%	Down from 82.9%	80%	83.8%
• Teachers with out-of-field permits	4.8%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	86.3%	87.2%
• Average teacher salary	\$36,744	Up 3.1%	\$36,493	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	65.3%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	67.3%	N/A	89.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 0.7%	2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9%	Down from 13.4%	7.1%	11.5%
• With disabilities other than speech	6.7%	Up from 3.7%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This past year has been a great year for Harleyville-Ridgeville Elementary. Changes were made and new programs added to provide the best possible educational curriculum for our children. The highlights from this past year were as follows:

- * The nationally acclaimed Saxon Math series was implemented in all grades.
- * Classroom libraries were expanded to allow greater variety of reading level materials.
- * An intensive after-school program was offered to students on academic assistance plans.
- * A homework center was established.
- * A parenting program, that offered academic assistance, was offered during the spring.
- * A weekly update newsletter was established to keep parents informed of what was happening in their child's classroom.
- * Fourth and fifth grade students were provided additional time to work on critical thinking skills to assist them with PACT testing.
- * The above list represents about 1/3 of the changes and improvements made at H-R Elementary.

We will continue to make improvements this year and will always strive to provide the best possible education for our children. This year we plan to continue, and expand, our after-school programs. Students will have access to a new computer lab this year for additional assistance through our CCC program.

We renewed our ten year accreditation with the Southern Association of Colleges and Schools (SACS). I would like to thank the teachers, parents, business partners, and community members who helped develop our school renewal plan. The SACS committee had many positive comments about our school and our renewal plan.

Our school theme is "Together Everyone Achieves More." Our main focus for the 2001-2002 school term will be to increase parental involvement. Parents are always welcome at our school and we value parental involvement.

Together we can make a difference.

Randy Eads

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.2	69.2	(Avail. 2002)
Satisfied with social and physical environment	94.6	48.1	
Satisfied with home-school relations	46.2	82.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1804016

Harleyville-Ridgeville Elementary
1650 E. Main Street
Dorchester, SC 29437

Grades PK-5 Elementary School

Enrollment: 506 Students

Principal

Mr. Randy Eads 843-462-7671

Superintendent

Dr. Mary M. Rice-Crenshaw 843-563-4535

Board Chair

James L. Hodges 843-563-3034

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com